Year 4 Term , The second secon 2024

English

Investigating author's language in a narrative

Students read a narrative and examine and analyse the language features and techniques used by the author. They create a new chapter for the narrative.

Examining humour in poetry

Students read and listen to a range of humorous poems by different authors. They use knowledge of poetic devices to innovate on poems and evaluate poems by expressing a personal viewpoint.

Maths **Focus**

Number

• draw on proficiency with number facts, fractions and decimals to deepen an appreciation of how numbers work (tenths)

Space

• recognise and create line and rotational symmetry using materials and digital software

• create and interpret grid reference systems and directions to locate and describe positions and pathways

Statistics

• develop and use surveys to obtain data that is directly relevant to statistical investigations

Health & PE

Making healthy choices

Students identify strategies to keep healthy and improve fitness. They explore the Australian Guide to Healthy *Eating* and the five food groups for a balanced diet. Students learn how health messages influence food choices.

Students participate in swimming lessons and develop their water safety knowledge. They also explore the benefits of physical activity to health and wellbeing.

υιgιcaι Technologies What's your waste footprint?

Students explore and manipulate different types of data and transform data into information. They create a digital solution that presents data as meaningful information to address a school issue- 'How lunch waste can be reduced'.

The Arts Music

3+1=4

Students are introduced to the recorder and write music notes on the staff.

Drama

Students make and respond to drama by exploring ideas and narrative structures through roles and situations.





Science Here today, gone tomorrow

Students explore natural processes and human activity that cause weathering and erosion of Earth's surface. They relate this to their local area, make observations and predict consequences of future occurences and human activity. Students identify questions and make predictions based on prior knowledge and observations and communicate their findings using tables, diagrams and written explanations.



• What were the short- and long-term effects of European settlement?

Students recognise the significance of events in bringing about change and explain how and why life changed in the past.

SPECIAL DAYS

- MON: Library 4C, 4M, Gardening 4M, Japanese 4P
- TUES: Technologies (all), PE 4C, 4P, Japanese 4C, 4M, Music 4P
- WED: Drama (all), Gardening 4C
- THURS: PE & Music 4M, Gardening & Library 4P
- FRI: Music 4C
- Whole School Parade: Weeks 2,4,6,8,10
- Swimming: Week 7
- School Clean Up day: 1st March
- Harmony Day: 21st March



COOKING

4C & 4M- Weeks 5 & 9

4P- Weeks 8 & 10

Japanese **Places and celebrations**

National Ride

to School Day

22nd March

Students begin to engage with Japanese language and culture. They learn about Japan's writing systems, its main cities and islands and how to communicate about key events and celebrations.