Year 6 Term





English **Short stories**

Students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects. Students complete a comprehension task about a particular short story and other short stories they have read. They write a short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices.

Health & PE 🏠 Lets all be active

Students investigate how physical activity creates opportunities for different groups to work together. They identify how physical activity contributes to individual and community wellbeing.

Students participate in swimming skills while developing their swimming strokes and improving water safety knowledge. They also explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing.

Maths Focus



Number

Vhat's on

· expand the repertoire of numbers students work with to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane

 \cdot solve addition and subtraction problems involving fractions with related denominators Space

 \cdot solve practical problems and justify solutions using coordinates on a Cartesian plane \cdot begin to formally use deductive reasoning in spatial contexts involving tessellating patterns using combinations of transformations Statistics

· determine the mode and range and discuss the shape of distributions in reports of findings from statistical investigations using discrete and continuous numerical and ordinal categorical data

The Arts Music

Students read and write staff notation and learn to play simple songs on the keyboard and recorder.

Visual Arts The animal within

Students focus on representation of animals as companion, metaphor, totem and predator.

Science **Making changes**



Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students suggest improvements, which can be made to their methods to improve investigations. They explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.

> National Ride to School Day

22nd March

COOKING

<u>6B 61</u>: Weeks 8 & 10

6H: Weeks 5 & 9

HASS **Australians as** global citizens



- What does it mean to be an Australian citizen?
- *How have experiences of democracy* and citizenship differed between groups over time and place, including those from and in Asia?

Students explore what it means to be an Australian citizen. They investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.

SPECIAL DAYS

 MON: Technologies, Japanese & Library (all), Gardening 6B TUES: Japanese & Music (all),

- PE 6B, 6T THURS: Gardening 6H, 6T

- FRI: PE 6H Electives: 2nd, 9th, 16th, 23rd Feb 🚞
- Swimming: Week 7
- Whole School Parade: Weeks 2,4,6,8,10
- School Clean Up day: Ist March
 Harmony Day: 21st March

Japanese \mathbf{Y}

Students explore spoken and written sentences about their weekly plan including days, times and activities. They use adjectives and invitational language.

Digital Technologies Data changing our world

Parent Teacher

Interviews

Scheduled (Deeks 8-10

Students investigate how information systems meet local and community needs and create a spreadsheet solution.