

Investing for Success

Under this agreement for 2018
Golden Beach State School will receive

\$309,324*

This funding will be used to

<p>1. Improve reading achievement of current Year P -6 students</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English %C or better Y1, Sem 2 (2017) ○ English %C or better Y2, Sem 2 (2018) ○ English %C or better Y3, Sem 2 (2019) ○ Year 3 NAPLAN Reading NMS data (2019). • Comparison: <ul style="list-style-type: none"> ○ English A-E and NAPLAN Reading NMS data from Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations ○ Student feedback and work samples ○ Movement on P-10 Literacy continuum ○ English A – E data <p>Annual Performance Review (APR) process data.</p>
<p>2. Support provisions: Individual Curriculum Plans (ICP's), Individual Plans (IP's), Curriculum Adjustment Support Plans (CASP's), Gifted and Talented (G&T) and Upper Two Bands (U2B) are developed.</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ P – 10 Literacy continuum: Sem 2 2017 to Sem 2 2018 ○ English A – E, Sem 2 2017 to Sem 2 2018 as per Individual Curriculum Plan ○ Norm-referenced diagnostic assessments Sem 2 2017 to Sem 2 2018. • Comparison: <ul style="list-style-type: none"> ○ distance travelled compared historically (by student) for same length of teaching time (1 year) ○ Reading age/chronological age comparison using norm-referenced diagnostic assessments converted to ratio gain. • Monitoring: <ul style="list-style-type: none"> ○ Staff feedback on relevance and impact of professional learning ○ Student engagement and behaviour monitored as new teaching strategies applied ○ P – 10 Literacy continuum monitoring ○ Case management records <p>Student work samples.</p>

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our initiatives include

Initiative	Evidence-base
<p>1. Establish culturally responsive school case-management approaches to students' reading achievement by building teacher capability in:</p> <ul style="list-style-type: none"> identifying the reading demands of the Australian Curriculum learning areas and subject in C2C units of work using data to inform differentiated teaching and learning of reading Embed Golden Beach State School reading approach through placemat and implementation 	<ul style="list-style-type: none"> 100% of Teachers involved in planning sessions and workshops. 90% of teachers have fully embedded the Schools reading placemat in their practices.
<p>2. Establish effective school processes in case management and professional learning teams (PLTs)</p>	<ul style="list-style-type: none"> 100% of Teachers involved in planning sessions and workshops.

Our school will improve student outcomes by

Actions	Costs
Provide targeted resources and professional learning supported by planning, modelling, observation and feedback processes	TRS \$6000 TA Wages \$241976 Coaching \$55000

Actions	Costs
Establish effective case management approach for students with diverse learning needs (focus on reading) using school and regional resources	TRS \$4000 Resources \$2348



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Principal
Golden Beach State School



Hamish Pressland
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Golden Beach State School

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