## Investing for Success

**Under this agreement for 2019**

Golden Beach State School will receive **$263669**

**This funding will be used to**

### 1. Improve reading achievement of current Year P -6 students
- **Baseline/endpoint:**
  - English %C or better Y1, Sem 2 (2017)
  - English %C or better Y2, Sem 2 (2018)
  - English %C or better Y3, Sem 2 (2019)
  - Year 3 NAPLAN Reading NMS data (2019).
- **Comparison:**
  - English A-E and NAPLAN Reading NMS data from Similar Queensland State Schools (SQSS).
- **Monitoring:**
  - Teacher planning documents and lesson observations
  - Student feedback and work samples
  - English A – E data

**Annual Performance Review (APR) process data.**

### 2. Support provisions: Individual Curriculum Plans (ICP’s), Individual Plans (IP’s), Curriculum Adjustment Support Plans (CASP’s), Gifted and Talented (G&T) and Upper Two Bands (U2B) are developed.
- **Baseline/endpoint:**
  - English A – E, Sem 1 2018 to Sem 1 2019 as per Individual Curriculum Plan
- **Comparison:**
  - distance travelled compared historically (by student) for same length of teaching time (1 year)
  - Reading age/chronological age comparison using norm-referenced diagnostic assessments converted to ratio gain.
- **Monitoring:**
  - Staff feedback on relevance and impact of professional learning
  - Student engagement monitored as new teaching strategies applied
  - Case management records

Student work samples.
Our initiatives include

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<thead>
<tr>
<th>Initiative</th>
<th>Evidence-base</th>
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<tbody>
<tr>
<td>1. Establish culturally responsive school case-management approaches to students’ reading achievement by building teacher capability in:</td>
<td>• 100% of Teachers involved in planning sessions and workshops.</td>
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<td>• identifying the reading demands of the Australian Curriculum learning areas and subject in C2C units of work</td>
<td>• 90% of teachers have fully embedded the Schools reading placemat in their practices.</td>
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<td>• using data to inform differentiated teaching and learning of reading</td>
<td>• 100% of teachers involved in coaching and mentoring</td>
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<td>• Embed Golden Beach State School reading approach through placemat and implementation</td>
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<td>2. Establish effective school processes in case management and professional learning teams (PLTs)</td>
<td>• 100% of Teachers involved in planning sessions and workshops.</td>
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Our school will improve student outcomes by

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<tr>
<th>Actions</th>
<th>Costs</th>
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| Provide targeted resources and professional learning supported by planning, modelling, observation and feedback processes | TRS $6000  
TA Wages $241976  
Coaching $9393 |

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| Establish effective case management approach for students with diverse learning needs (focus on reading) using school and regional resources | TRS $4000  
Resources $2300 |

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

Greg Ferdinands  
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Golden Beach State School

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School Council Chair  
Golden Beach State School