

Year 1 Term 1

What's on 2024

Golden Beach State School

Learning Caring Sharing

Information for Parents and Families



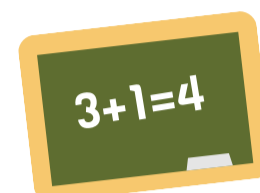
English

Exploring how a story works



Students read and view a range of written picture books, including stories from Aboriginal cultures and Torres Strait Islander cultures. They retell events of familiar stories using text structure and repetition. Students respond to imaginative stories making connections between personal experiences and the text. Students learn correct letter formation and write sentences to express feelings about stories. They use sight words and knowledge of letters and sounds when writing.

Maths Focus



Number

- demonstrate that numbers to 99 can be represented and composed in various ways
- recognise patterns in the environment and choose ways of representing thinking when communicating with others

Space

- use simple transformations, directions and pathways to move the positions of people and objects within a space

Statistics

- use simple surveys to collect and sort data, based on a question of interest
- recognise that data can be represented in different ways
- explain patterns in the results

Science

Living adventure



Students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. Students compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. They use science knowledge to recommend changes to improve habitats and care for the environment.

HASS

My changing life



- How has my family and daily life changed over time?

Students identify and describe important dates and changes in their own lives. They explain how some aspects of daily life have changed over recent time while others have remained the same.

Health & PE

A little independence



Students describe physical and social changes that occur as they grow. They recognise their own and others' strengths and achievements and discuss how these contribute to identities.



Students explore elements of movement while developing fundamental movement skills that involve manipulating equipment such as hoops and balls.

Design & Technologies

It's showtime

Students explore the characteristics and properties of materials and components that are used to produce designed solutions.

They design and make a puppet with moving parts to use in a puppet show.



Parent Teacher Interviews
Scheduled Weeks 8-10

The Arts Music



Students explore music through singing, playing instruments and movement. They also learn to read rhythmic patterns and perform these on percussion instruments.

SPECIAL DAYS

- MON: Music (all), Health & PE 1P
- TUES: Library 1E, 1P, Gardening 1E, 1S
- WED: Tech & Media 1S, Health & PE 1E, Gardening 1P
- THURS: Library 1S
- FRI: Health & PE 1S, Tech & Media 1E, 1P
- School Clean Up day: 1st March
- Harmony Day: 21st March



National Ride to School Day
22nd March



Easter Hat Parade
28th March