

Year 3

Term 1

What's on 2024

Golden Beach State School

Learning

Caring

Sharing

Information for Parents and Families



English

Analysing and creating persuasive texts

Students read, view and analyse persuasive texts. They examine ways persuasive language features are used to influence an audience.

Students use this language to create their own persuasive texts.

Investigating characters

Students listen to, view and read a variety of short narrative texts to explore the authors' use of descriptive language to construct characters. They write a short imaginative narrative.

Health & PE

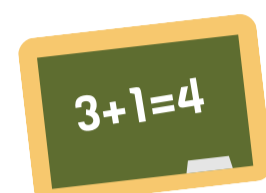
Good friends

Students investigate how emotional responses vary and understand how being a good friend helps them to interact positively with others in a variety of situations. They recognise strategies for managing change and identify how meeting challenges strengthens identity.

Students develop the fundamental movement skills of running, jumping and throwing. They also explore the benefits of physical activity to health and wellbeing.

Maths

Focus



Number

· manipulate numbers using understanding of place value in the base-10 number system including partitioning and regrouping

Space

· determine key features of familiar spaces and use these when creating spatial representations (maps)

Statistics

· undertake, with guidance, statistical investigations that are meaningful, making decisions about the use and representation of categorical and discrete numerical data and reporting findings

· recognise that mathematics has conventions and language enabling the unambiguous communication of ideas and results

Design and Technologies

What's for lunch?

Students investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item using modern and traditional technologies.

Science

Is it living?



Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They explore grouping familiar things into living, non-living, once living things and products of living things. Students use their experiences to identify questions that can be investigated scientifically and make predictions about scientific investigations.



National Ride to School Day
22nd March

The Arts

Music

Students explore the treble clef and begin to read music using the keyboard for simple songs.

HASS

Our unique communities

- How do people contribute to their unique communities?

Students identify individuals, events and aspects of the past that have significance in the present. They identify the importance of different celebrations and commemorations for different groups.

SPECIAL DAYS

- MON: Health & PE 3S, Gardening 3L, 3W
- TUES: Technologies & Media 3W, Music & Library 3L, Gardening 3S
- WED: Tech & Media 3L
- THURS: Tech & Media 3S, Music 3S, 3W, Health & PE 3L, 3W
- FRI: Library 3S, 3W
- NAPLAN: Across weeks 8-9
- School Clean Up day: 1st March
- Harmony Day: 21st March



Parent Teacher Interviews
Scheduled Weeks 8-10