

Year 5

Term 1

What's on 2024

Golden Beach State School



Learning

Caring

Sharing

Information for Parents and Families

English



Examining and creating fantasy texts

Students listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They analyse the development of a main character through a written response. Students create the first chapter of a fantasy novel, depicting contrasting fantasy characters in relation to setting and plot.

Health & PE

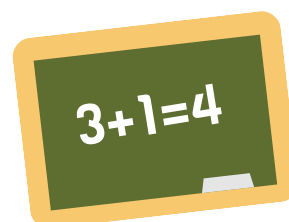
Healthy habits



Students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

Students participate in swimming skills while developing their swimming strokes and improving water safety knowledge. They also explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing.

Maths Focus



Number

- apply an understanding of relationships to convert between, and order fractions and decimals
- use mathematical modelling to solve practical addition and subtraction problems using fractions

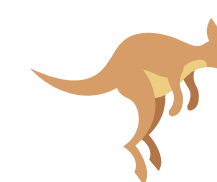
Space

- recognise what stays the same and what changes when shapes undergo transformations
- locate and move positions within a grid coordinate system

Statistics

- plan, conduct and report findings from statistical investigations that involve nominal and ordinal categorical and discrete numerical data and means for representing data

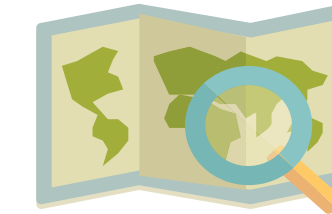
Science



Survival in the environment

Students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They use evidence and compare data to develop explanations. Students investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.

HASS



People and the environment

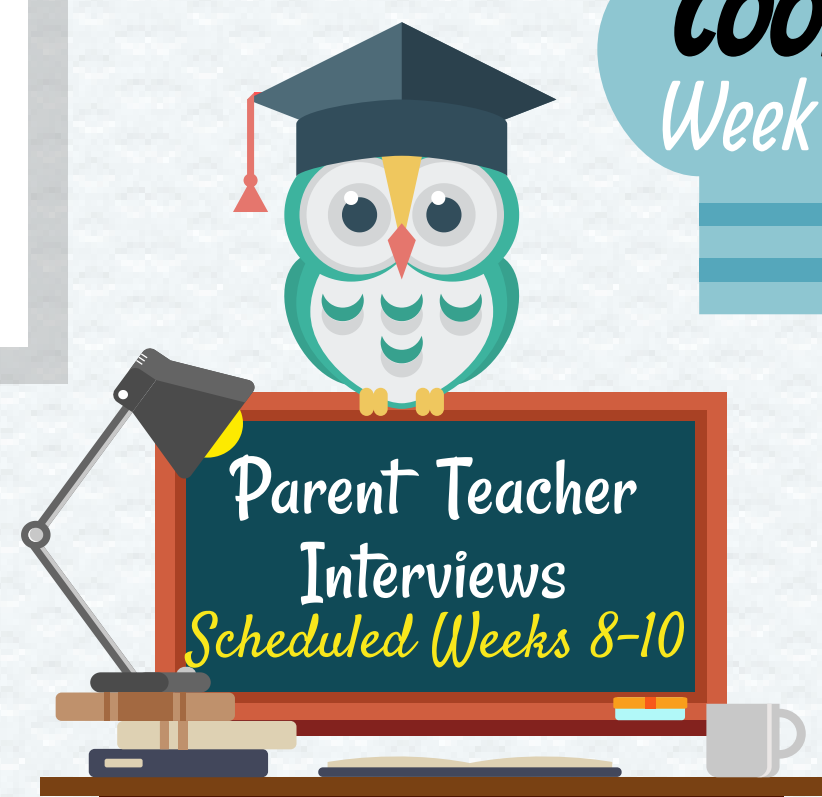
- *How do people and environments influence one another?*

Students explain the characteristics of places in different locations at local to national scales. They identify and describe the interconnections between people and the human and environmental characteristics of places.

SPECIAL DAYS

- MON: Japanese (all), PE 5A, Library 5P
- TUES: Japanese (all), Technologies (all), Gardening 5A
- WED: Library 5A, 5M, Gardening 5M, 5P
- FRI: Music (all), PE 5M, 5P
- Electives: 2nd, 9th, 16th, 23rd Feb
- Swimming: Week 7
- NAPLAN: Across weeks 8-9
- Whole School Parade: Weeks 2,4,6,8,10
- School Clean Up day: 1st March
- Harmony Day: 21st March
- NAPLAN: Across weeks 8-10

COOKING Week 4 & 6



The Arts Music



Students read and write staff notation to play songs on the recorder.

Drama Dramatic transformations



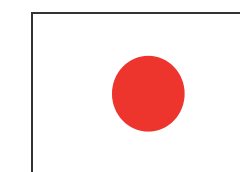
Students make and respond to drama by investigating dramatic forms.

Design & Technologies Harvesting good health



Students explore how competing factors and technologies influence the design of a sustainable service. This service provides a plant for the preparation of a healthy food product.

Japanese Introduction



Students explore spoken and written self-introductions. They learn about Japanese culture, geography and the four Japanese writing systems.