

Get Set for Prep at GBSS



Intent:

Our school is a place of Learning, Caring and Sharing. We achieve this by creating inclusive and intentional learning opportunities through safe and positive relationships, future-focused learning and professional collaboration. We create *'Equity and Excellence'* by continually striving for improvement whilst also looking for opportunities to share our skills, grow and develop in a rapidly changing world.

Our Prep Transition Program supports our Strategic Plan by ensuring students and families feel welcome, safe and ready to learn as part of our community. Families' engagement through all phases of the plan is critical in ensuring our students are best placed for success in their new environment.

Phase 1 - Introductory Tours (Max 10 families)

Intent	Target Audience	Timeline
New families to the school engage with a Prep Precinct Tour with a Leadership Team member	Parents – register through the office to attend a session	Throughout Term 1 & 2

Key points:

- Approximately 30 minutes
- Identification of the Prep buildings, playgrounds, eating areas
- Discussion about daily routines
- Information sharing about P&C, Helping Hands, uniforms, etc.
- Opportunity for parents to ask questions in a more informal forum

Phase 2 - Parent Information Session

Intent	Target Audience	Timeline
Share information regarding Prep transition, Prep curriculum and routines as well as enrolment processes	Parents	Wednesday 7 th June, 6pm Term Two, Week 7

Key points:

- Approximately 45 minutes
- Prep Curriculum vs Kindy Curriculum
- The Nature of learning at GBSS
- General routines
- Levies and fees
- Uniform requirements
- Additional programs available at Golden Beach State School
- What to expect from your child during their first year of school

Phase 3 - Playgroup & Parent Readiness Session (Max 14 students)

Intent	Target Audience	Timeline
Students – engage in a small playgroup session with a lower school teacher Parents – attend a readiness session with Guidance Officer and Deputy Principal	Students & Parents – register through the office to attend a session	Throughout Term Three

Key points:

Parents session facilitated by Deputy Principal and Guidance Officer <ul style="list-style-type: none"> • Managing routines • Behaviour management; home and school connection • What challenges may look like • Supports available 	Student sessions facilitated by classroom teacher <ul style="list-style-type: none"> • Play-based engagement • Learning to be a learner
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Phase 4 - Playgroup and Enrolment Interview (Max 10 students)

Enrolment forms must be returned at least one week prior to attending the enrolment interview and play session

Intent	Target Audience	Timeline
Students – engage in a small playgroup session with a lower school teacher Parents – attend 15-20 minute enrolment interview with Leadership Team member	Students & Parents	Throughout Term Three & Four

Key points:

Parents attend session with a Leadership Team member to share information about their child and what could benefit their success at GBSS	Student sessions facilitated by classroom teacher <ul style="list-style-type: none"> • Play-based engagement • Learning to be a learner
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Phase 5 - Early Childhood Education Centre Visits

Intent	Target Audience	Timeline
Targeted discussions with ECEC teachers about student needs and learning	School Leadership Team	Throughout Term Three & Four

Key points

- Centres can request a school visit to discuss student needs if they feel this will be beneficial to the students' transition

Phase 6 – Teacher Introductory Letter

Intent	Target Audience	Timeline
Students familiarise themselves with their teacher. Letters outline key dates for parents and provide some fun transition/readiness activities.	Students & Parents	<u>Term Four, final week of school depending on post timelines</u>

Phase 7 - Pre-commencement Classroom Familiarisation

Intent	Target Audience	Timeline
Students attend a morning in their classroom; 9.00am – 10.30am	Students	Friday 19 th of January, 2024 <i>(Week before official school commences)</i>

Key points:

- Students attend their own class with their classmates
- They are encouraged to wear their uniform
- Parents can remain at school and are encouraged to allow students to be as independent as possible

Timelines

Phase 3 – Playgroup and Parent Readiness Session (14 spaces available per session)

Book for one session through the office or via email jburk115@eq.edu.au

Date	Time	Location	
		Students	Parents
<u>Held throughout Term Three</u>			
Tuesday 1 st of August (Week 4)	9-10am	Banksia Room	Library
Thursday 3 rd of August (Week 4)	1.45 – 2.45pm	Banksia Room	Library
Tuesday 15 th of August (Week 6)	9-10am	Banksia Room	Library
Thursday 17 th of August (Week 6)	1.45 – 2.45pm	Banksia Room	Library
Tuesday 29 th of August (Week 8)	9-10am	Banksia Room	Library
Thursday 31 st of August (Week 8)	1.45 – 2.45pm	Banksia Room	Library

Phase 4 – Playgroup and Enrolment Interviews (10 spaces available per session)

Book for one session through the office or via email jburk115@eq.edu.au

Date	Time	Location	
		Students	Parents
<u>Held throughout Term Four</u>			
Tuesday 17 th of October (Week 3)	9-10am 10-11am	Banksia Room	Library
Wednesday 18 th of October (Week 3)	9-10am 10-11am	Banksia Room	Library
Wednesday 1 st of November (Week 5)	9-10am 10-11am	Banksia Room	Library
Thursday 2 nd of November (Week 5)	9-10am 10-11am	Banksia Room	Library
Wednesday 15 th of November (Week 7)	9-10am 10-11am	Banksia Room	Library